

Year 6 – Summer 1 Newsletter

MATHS

In Maths we will focus on consolidating all four operations through worded problems and reasoning, as well as trying to increase the pace in which we complete questions, working towards our 'SATS' during week 4 of this half term.

We shall also be continuing to look at gaps that children feel they need to work on (such as percentages of amounts), focusing on reasoning skills in SAT-style questions.

Targeted maths homework will be offered to all children and there will be lots of resources available for the children to come and collect. An Easter maths revision booklet will also be given out. Please encourage your child to complete this during the holidays and bring it in on the first day back.

Throughout this half term's learning, reasoning skills will be developed through stand-alone lessons as well as through our starter activities.

HOME LEARNING

Please continue to read with your child daily, and record what they have **read** (or ensure your child does so) in the home-school book. As well as listening to them read, please question your child about their understanding of the text. Continue to encourage your child to practise their weekly **spellings**. Homework will be set every Monday and – more often than not – the deadline for completion will be the following Monday, unless otherwise stated. As one part of their maths homework, children **must** complete a minimum of **5 garage games**, on **TTRockstars**, every week. Please do encourage your child to practise their times tables regularly, especially if they are not fluent up to 12x12. Children in Year 5 and 6 receive one piece of **Maths** and one piece of **English** homework per week.

Thank you for your continued support - the Year 6 Team.



ENGLISH

In comprehension lessons, extracts from a wide variety of other texts shall be used to further develop the skills of clarifying new vocabulary, inference, prediction, evaluation, information retrieval, and summarising. Also, we shall look at how we can justify our opinion using textual evidence.

In our writing lessons, we will use film clips and writing units from 'Fred Reading' focusing on writing our own humorous narrative. In this narrative writing we will focus on the skills of creating atmosphere and integrating dialogue to help advance the action. As always, we shall continue to identify strategies to answer grammar questions in preparation for the SPAG SATs paper.



FOUNDATION SUBJECTS

In history we will be looking at who should feature on a banknote, preparing the children for the challenges of Key stage 3. We will look to improve historical skills of inference, extracting information from sources and evaluating historical figures.

Our PSHE unit this half term is economic wellbeing focusing on understanding feelings towards money, safeguarding money both digitally and physically and exploring different career routes and their requirements.

In music, we will study a unit entitled Baroque defining key features of Baroque music including recitative, canon, ground bass and fugue.

In science, we will be looking at living things and their habitats. Here we will describe how living things are classified into broad groups according to common observable characteristics and give reasons for classifying plants and animals based on specific characteristics.

In French lessons, we shall learn how to describe people, name several items of clothing, and to describe the weather. Our key question in our RE learning is: do we really know what God is like?

In computing, we will develop our knowledge and understanding of using a computer to produce 3D models by familiarising ourselves with working in a 3D space, moving, resizing, and duplicating objects.

In PE lessons, we will look at the physical strand. Through the game of Jumpball, children will perform and repeat sequences with clear shapes and controlled movement and good body tension